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ABSTRACT

This book is designed to help teachers successfully include students with disabilities in general education classrooms. It is divided into three sections. The first section contains ideas to help develop and implement an inclusive education program. Recommendations for grouping students, using paraprofessional time, scheduling, inservice and training, and working as a team to develop an inclusive classroom are provided. The second section includes hundreds of ideas and strategies for modifying and adapting the curriculum. These ideas are provided to help all students in the general education environment, and many are applicable for all curriculum areas. Chapters address: (1) accommodations for the student with special needs; (2) textbook adaptations, novels and free choice reading, and previewing and preteaching strategies for texts; (3) daily assignments; (4) spelling; (5) mathematics and adapting math assignments; (6) organizational skills; (7) directions; (8) large group instruction, oral presentations, and note taking skills; (9) classroom assessment and alternate grading systems; and (10) attention difficulties, structuring the environment, and reinforcement and discipline. The final section includes an appendix with reproducible worksheets and resources to assist with inclusive education. (CR)